



2023 Virtual Annual Meeting

8:00am - 2:30pm CST

November 10, 2023



8:00 - 8:30 AM (CST)

Welcome | Opening Remarks
Deborah Spitz, MD | The University of Chicago

8:30 - 9:40 AM (CST)

UME-GME Communication
Moderator: Adena Rosenblatt, MD, PhD | The University of Chicago

What UME needs from GME

- Hilit Mechaber, MD, FACP | *University of Miami Miller School of Medicine*
- Marcy Verduin, MD | *AAMC / University of Central Florida College of Medicine*
- Joel Maurer, MD | *Michigan State University*
- Kathleen Kashima, PhD | *University of Illinois at Chicago*
- Tara Cunningham, EdD | *Icahn School of Medicine at Mount Sinai*
- Christin Spatz, MD, FASN | *Geisinger Commonwealth School of Medicine*
- Cherie Singer, PhD | *University of Nevada, Reno*

Discussion / Response by OPDA members

Issues in the Transition to Residency
Moderator: Deborah Spitz, MD | The University of Chicago

Executive Committee report on the AMA UME-GME meeting

- Daniel Dent, MD | *UT Health San Antonio*

AAMC Update

- Lisa Howley, PhD, MEd | *Association of American Medical Colleges*

Coaching and ILPs

- Abigail Ford Winkel, MD, MHPE | *NYU Grossman School of Medicine*

What Specialty-Specific Preparation is Needed on Residency Day 1?

- Megan Aylor, MD | *Oregon Health & Science University*
- Holly Caretta-Weyer, MD, MHPE | *Stanford University*

Discussion

11:40 - 12:00 PM (CST)

Lunch

12:00 - 1:00 PM (CST)

Unionization

Moderator: Chaired by Karen George, MD, MPH | University of Vermont

Institutional Perspective

- Melissa Davidson, MD | *University of Vermont*

Program Director Perspective

- Erica Banks, MD | *NYU Grossman Long Island School of Medicine*

Resident Perspective

- Anna Yap, MD | *University of California, Davis Emergency Medicine*

1:00 - 2:00 PM (CST)

DEI, Education and the Supreme Court

Moderator: Margaret Lo, MD | University of Florida College of Medicine

How will these rulings affect the residency education process, medical school curriculum, employment law?

DEI Education in the Current Florida Landscape

- Haywood Brown, MD | *University of South Florida*

Reframing the DEI Discussion

- Angel Gonzalez, PhD | *UT Health San Antonio, Long School of Medicine*

ACGME Efforts to Support DEI Education and Resident Diversity

- Bill McDade, MD, PhD | *Accreditation Council for Graduate Medical Education*

AAMC Perspective on the Legal Ramifications from the Recent Supreme Court Decision

- Heather Alarcon, J.D. | *Association of American Medical Colleges*

Q & A

2:00 - 2:30 PM (CST)

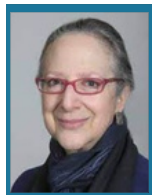
General Discussion

Task Force Proposal to Survey Specialties about Publishing Opportunities, Structure of PD Orgs.

Work Group Proposals

Assumption of OPDA Chair by Dan Dent, MD

OPDA Executive Committee



Deborah Spitz, MD | The University of Chicago

Professor of Psychiatry and Behavioral Neuroscience, The University of Chicago
Director, Residency Training

Dr. Spitz is the Residency Training Director and Education Mission Director for the Department of Psychiatry and Behavioral Neuroscience. She has been a national leader in psychiatric education, serving as President of the Association for Academic Psychiatry, and in educational leadership positions on the program committee of the American Psychiatric Association, and within AADPRT, the Psychiatry Training Directors' Association. Her clinical interests include the treatment of refractory bipolar and unipolar affective disorders, management of psychiatric disorders in pregnancy, and in psychodynamic psychotherapy. She teaches courses on psychotherapy and on educational methodology for residents, and has received numerous teaching awards.



Daniel Dent, MD | UT Health San Antonio

Vice Chair for Education, UT Health San Antonio
Distinguished Teaching Professor

Dr. Daniel Dent is the Chair of the Department of Medical Education and a Professor of Surgery in the Division of Trauma and Emergency Surgery at the University of Texas Health San Antonio (UTHSA). He got his undergraduate degree at Duke, medical degree at the University of South Florida, and did his residency and a research fellowship at the University of Tennessee in Memphis. He joined the faculty at UTHSA in 1996 and served as the Surgery residency director from 2006-2021. He has received numerous educational awards including the UTHSA Presidential Award for Teaching Excellence.

Dr. Dent is the AAST representative to the ACS Advisory Council for General Surgery, the Chair of the General Surgery Board of the American Board of Surgery, the Chair-elect of the Organization of Program Director Associations, and serves on the ACGME Board of Directors.



Adena Rosenblatt, MD, PhD | The University of Chicago

Assistant Professor of Medicine, The University of Chicago
Assistant Professor of Pediatrics, The University of Chicago

Adena Rosenblatt, MD, PhD, is a pediatric dermatologist with expertise in the diagnosis and management of childhood skin diseases. Dr. Rosenblatt has a special interest in vascular skin lesions and is a member of the Vascular Anomalies Group at the University of Chicago. She also started a clinic offering outpatient dermatologic surgery and laser treatment for children, adolescents and teens.

As a physician-scientist, Dr. Rosenblatt brought clinical trials within the field of pediatric dermatology to the University of Chicago. She has a particular interest in quality improvement and ensuring patient access to healthcare. She is exploring innovative ways to use information technology and teledermatology to enhance patient care. Additionally, Dr. Rosenblatt is an educator and is dedicated to teaching students, primary care physicians her patients, and their families about childhood skin conditions.

OPDA Executive Committee

Executive Committee cont.



Karen George, MD, MPH | University of Vermont

Associate Dean for Students, University of Vermont
Associate Professor (COM)

Karen George, M.D., M.P.H., is the Associate Dean for students at the University of Vermont. Previously she was a clinical associate professor of obstetrics and gynecology at George Washington University and chair of the Council for Residency Education in Obstetrics and Gynecology (CREOG) of the American College of Obstetricians and Gynecologists. Her work through CREOG is focused on creating national curricular materials for residents in obstetrics and gynecology in patient safety and quality improvement, health equity, and on improving diversity and inclusion in the specialty through participation in a national learning collaborative called "Equity Matters". She also serves on the leadership team of a five-year American Medical Association Reimaging Residency grant, called "Right Resident, Right Program, Ready Day 1," focused on improving the transition to residency. George served as director of the Obstetrics and Gynecology Residency Program at Dartmouth-Hitchcock Medical Center/Geisel School of Medicine for 17 years and is a course advisor and co-director of the Fourth Year Transition to Residency Course at George Washington University College of Medicine. She also serves as senior fellow of women's health policy at the Institute for Medicaid Innovation. George received a B.S. degree from Bates College, M.D. from Ohio State University College of Medicine, and an M.P.H. from the Dartmouth Institute for Health Policy and Clinical Practice.



Margaret Lo, MD | University of Florida College of Medicine

Associate Program Director, Internal Medicine Residency Program

Dr. Margaret C. Lo is Professor of Medicine at the University of Florida (UF) College of Medicine and an Ambulatory Care Academic PACT Physician at the Malcolm Randall VAMC in Gainesville, FL. In these institutions, Dr. Lo serves as the UF Residency Associate Program Director, Primary Care Track Director, and Program Co-Director for the VA Chief Resident of Quality Safety. As a long-standing clinician educator and GME leader, Dr. Lo has championed for innovations in ambulatory education, mentorship and sponsorship of women in medicine, and faculty personal-professional development. Dr. Lo is active in the Alliance of Academic Internal Medicine and the Society of General Internal Medicine, participating in many committees and having served as Councilor for both societies.

Virtual Meeting Presenters



Marcy Verduin, MD | AAMC / University of Central Florida College of Medicine

Chair of Group on Student Affairs / Associate Dean for Students, Professor of Psychiatry

Dr. Verduin is the Associate Dean for Students and a Professor of Psychiatry at the University of Central Florida College of Medicine. She has served as Dean for Students since 2010, where she oversees the areas of medical student Admissions, Academic Support, Financial Services, Records, Counseling and Wellness, and Student Services. In addition to her roles at UCF COM, she is the Chair of the AAMC's Group on Student Affairs (GSA) and First Vice President for the American College of Psychiatrists. She is also the Past President of the Association for Academic Psychiatry, Past Chair of the AAMC's Southern GSA, and has served both as Vice Chair of the American Board of Psychiatry and Neurology's Article-Based Continuing Certification Committee for Addictions as well as serving as a member of the ACGME's Addiction Psychiatry Milestones 2.0 Committee. She is one of the Editors-in-Chief of the Kaplan & Sadock series of psychiatry textbooks, and she recently co-authored a book on the intersection of mental health and spirituality.



Lisa Howley, PhD | AAMC

Sr Director Transforming MedEd

Lisa Howley is an Educational Psychologist in the field of medical education supporting learners and faculty, conducting research, and developing curricula. She currently serves as the Sr Director for Transforming Medical Education and leads a diverse portfolio and talented teams. She joined the AAMC in 2016 to advance the continuum of medical education, support experiential learning, and curricular transformation across its member institutions and their clinical partners. Prior to joining the AAMC, she spent eight years as the Assoc DIO for Carolinas HealthCare System, one of the largest independent academic medical centers in the U.S. In that role, she led a number of medical education initiatives across the professional development continuum, including graduate medical education accreditation, as well as physician leadership development for the large integrated healthcare system. She holds an adjunct faculty appointment at the University of North Carolina School of Medicine. She began her career as a member of the medical education faculty at the University of Virginia School of Medicine where she designed and led performance-based assessments and simulation-enhanced curricula. She received her Bachelor's degree in Psychology from the University of Central Florida, and both her Master of Education and PhD in Educational Psychology from the University of Virginia.



Abigail Winkel, MD, MHPE | NYU Grossman School of Medicine

Vice Chair for Education, OBGYN

Abigail Ford Winkel is Professor and Vice Chair for Education in the Department of OBGYN, Assistant Director of the Institute for Innovations in Medical Education, Assistant Director of the Masters in Health Professions Education Program and Co-Director of the Transition to Residency Experience at NYU Grossman School of Medicine. She is an Attending obstetrician at Bellevue Hospital. A former residency program director, her scholarly work focuses on narrative medicine, physician wellness, coaching and the transition to residency. She has developed novel curricula for Narrative Medicine in residency and fellowship, a national wellness curriculum for OBGYN residents and faculty development programs in resilience and coaching. A former member of the Council on Resident Education in Obstetrics and Gynecology Education Committee, she currently serves on the board of directors of the Association of Professors in Gynecology and Obstetrics. Dr. Winkel has developed coaching faculty development programs and structure for coaching programs for graduating medical students and early residents.

Virtual Meeting Presenters

Presenters cont.



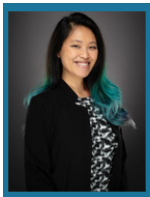
Megan Aylor, MD | Oregon Health & Science University

Program Director

Megan Aylor, MD is a Professor of Pediatrics and Pediatric Residency Director at Oregon Health & Science University. She serves as President-Elect for the Association of Pediatric Program Directors (APPD).

Dr. Aylor graduated from Oregon Health & Science University's School of Medicine and completed her residency training and chief residency at the Children's Hospital of Philadelphia. She returned to Oregon Health & Science University as a pediatric hospitalist where she has been active in medical education. Dr. Aylor was an Associate Program Director for the Pediatric Residency Training Program before assuming the role of Program Director. Dr. Aylor is a graduate of the Academic Pediatric Association Educational Scholars Program and has been involved in curriculum development surrounding senior resident leadership skills, individualized curriculum, emergency skills training, and effective handoffs. In addition to her educational leadership, Dr. Aylor was the medical director for the general inpatient unit and Division Head for Pediatric Hospital Medicine for several years.

As a career-long member of the APPD, Dr. Aylor has been active in the organization in many roles, including serving on several annual meeting planning committees, the Faculty and Professional Development and URM in GME Learning Communities, and the APPD Vision 2020 Enhancing Mentoring Project team. She served as an At-Large Member for the APD Executive Committee, Mentoring Committee Chair, and was the founding Chair for the Fostering UIM Education Leaders (FUEL) Faculty Development Program. Dr. Aylor served as the APPD Secretary-Treasurer and is now President-Elect for the organization.



Anna Yap, MD | University of California, Davis Emergency Medicine

Assistant Professor & Health Policy Fellowship Director

Dr Anna Yap is an assistant professor and the Health Policy Fellowship Director at the UC Davis Emergency Medicine Program. As a leader in multiple organizations on the local, state, and national scale, including currently as California Medical Association Trustee and most recently as the American Medical Association Resident and Fellows Speaker of the House, she has worked for a safer and more equitable healthcare system that cares for the most vulnerable of individuals. As a trainee, she was an active leader in the labor movement, helping to start the resident union at UCLA, authoring legislation to improve the lives of trainees, and serving as regional vice president on the board of the Committee of Interns and Residents.



Heather Alarcon, J.D. | Association of American Medical Colleges

Senior Director, Legal Services

Heather Alarcon, JD, is the Senior Director of Legal Services at the AAMC, where she provides in-house counsel on litigation, employment law, non-profit law, standardized testing, inclusion for individuals with disabilities, civil rights laws, and national policy issues impacting medical education. Heather was the primary author on the AAMC's amicus brief to the Supreme Court in the Harvard and UNC cases. Prior to joining AAMC, Heather was Associate General Counsel at the Corporation for National Service, where she specialized in federal grants and the AmeriCorps program. Heather is a graduate of William & Mary Law School and the University of Virginia.

Virtual Meeting Presenters

Presenters cont.



Haywood Brown, MD | University of South Florida

Senior Associate Vice President USF Health Faculty and Academic Affairs Vice Dean, Morsani College of Medicine Professor Obstetrics Gynecology

Dr. Haywood Brown is the Senior Associate Vice President for Academic and Faculty Affairs for USF Health and Vice Dean Faculty Affairs and Professor of Obstetrics and Gynecology for the Morsani College of Medicine at the University South Florida.

He completed his Medical Degree from Wake Forest University School of Medicine in Winston-Salem, North Carolina. He completed his residency in Obstetrics and Gynecology at the University of Tennessee Center for Health Sciences in Knoxville, Tennessee, followed by subspecialty fellowship training in Maternal and Fetal Medicine at Emory University School of Medicine/Grady Memorial Hospital in Atlanta, Georgia.

Dr. Brown has had a distinguished career as an academic leader in education, clinical care and research for more than three decades.

Dr. Brown has served in numerous local and national leadership positions including the American College of Obstetricians and Gynecologists. In 2017-2018, Dr. Brown served as the 68th President of the American College of Obstetricians and Gynecologists.

Dr. Brown's ACOG Presidency focused on disparity and women health equity and Re-defining the Postpartum Period: The Beginning of Lifelong Health. He is currently the Co-PI for the HRSA Alliance for Innovation on Maternal Health Postpartum Community Care Initiative.



Angel Gonzalez, PhD | UT Health San Antonio, Long School of Medicine

Associate Dean

Dr. Angel Gonzalez serves as Associate Dean of Academic Opportunity and Educational Excellence and Assistant Professor in the Department of Medical Education in the Long School of Medicine at UT Health San Antonio. He previously served as the inaugural Chief Diversity and Inclusion Officer of New Jersey City University, where he led and developed the university's DEI agenda, working in partnership with all campus stakeholders to promote a culture that values diversity as an institutional strength and embraces inclusive excellence as an essential element of the mission of a public anchor institution of higher learning. Prior to this role, he worked at the Center for Inclusive Education at Stony Brook University in a progression of roles, where he led and oversaw the strategic planning and administration of programs that focused on broadening the participation of students from underrepresented and underserved backgrounds. Dr. Gonzalez earned his doctorate in Social/Health Psychology from Stony Brook University under the advisement of Dr. Bonita London. His doctoral research focused on the impact of discrimination on the academic success and psychological well-being of underrepresented college students.

Virtual Meeting Presenters

Presenters cont.



Bill McDade, MD, PhD | Accreditation Council for Graduate Medical Education

Chief Diversity, Equity, and Inclusion Officer, ACGME

William McDade, MD, PhD is the Chief Diversity, Equity, and Inclusion Officer for the Accreditation Council for Graduate Medical Education (ACGME) and adjunct professor of Anesthesiology at Rush Medical College. He is founder of the James E. Bowman Society at the University of Chicago whose focus is on achieving diversity in academic excellence and the elimination of health inequities. Dr. McDade served as trustee of the American Medical Association, on the Executive Committee of the Board of the Joint Commission and has been a past-president and board chair of local and state medical societies in Illinois. He served as chair of the National Medical Association's Anesthesiology Section and the AMA's Council on Medical Education. He served on the US Department of Education's National Committee on Foreign Medical Education and Accreditation, been a representative to the Coalition for Physician Accountability, a board member for the National Board of Medical Examiners and for the ACGME, where he chaired the Taskforce on Diversity in Graduate Medical Education. Dr. McDade is a board-certified Anesthesiologist and graduate of Pritzker's Medical Scientist Training program earning a PhD in Biophysics and Theoretical Biology. He completed his internship in internal medicine at UChicago and residency at the Massachusetts General Hospital.



Melissa Davidson, MD | University of Vermont

Associate Dean for Graduate Medical Education and Designated Institutional Official for the residency and fellowship programs at the University of Vermont Medical Center

Dr. Davidson is Associate Dean for Graduate Medical Education and Designated Institutional Official for the residency and fellowship programs at the University of Vermont Medical Center. Prior to relocating to Vermont, she served as Anesthesiology Program Director and Assistant Dean for GME at Rutgers New Jersey Medical School. Her main interests lie in medical education. She is actively involved in the Society for Education in Anesthesia and serves as co-director of the annual SEA Workshop on Teaching, as well as member of the SEA Board of Directors. She is an Associate Editor of MedEdPORTAL section on Anesthesiology. At the local level Dr. Davidson is a Distinguished Educator in the UVM Larner College of Medicine Teaching Academy. She recently fulfilled her dream of completing a Master of Science in Health Professions Education.