

Application Caps in Residency Selection: A Preliminary Exploration

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Current Landscape

- "Application fever"
- Applicant financial burden and stress
- Overreliance on academic metrics in the selection process
- Calls for paradigm shift in residency selection, including application and/or interview caps (UGRC 23, 24)



Research Questions

- 1. What do stakeholders see as the pros/cons of application and interview caps?
- 2. How do stakeholders see caps changing the application and interview process?
- 3. How do specialty-specific application caps change the estimated probability of entering training in that specialty? Are there differences by applicant type, demographic group, and gender?
- 4. What are the application caps that optimize:
 - keeping the entry rate about the same
 - eliminate or reduce any existing group differences in entry rates
 - meaningfully reducing the number of applications



Multiple Methods









Stakeholder Interviews: Method

Sample

- 6 program directors
- 4 medical school advisors
- 2 medical students (target sample of at least 8)

30-minute interview with structured questions

- Pros and cons of caps
- Anticipated behavior change, what would you do differently?



Data collection is ongoing

Stakeholder Interviews: Preliminary Findings

Fewer applications More holistic review Reduced cost for applicants Less diverse applicant pool/Less opportunity for disadvantaged students

Fewer applications to "reach" programs

More cross-application



Simulation: Method

Sample

 GME Track Data from ERAS 2014-2019 applicants who applied to 1+ program in the target specialties:

Analyses

- Conducted separately by specialty and applicant type
- Predictors in these models included:
 - # of applications to the target specialty
 - USMLE Step 1 score (COMLEX-USA Level 1 scores for DOs only)
 - Race/ethnicity (for US-MD, DO, US-IMG models only)
 - Gender



Example result plot with potential cap



- The vertical line in the figure corresponds to a **potential cap that results in a minimal drop in estimated entry rate** (i.e., no more than .02) for sample *Specialty A*.
- The black number in the upper right shows estimated entry rate under the cap, the blue number reflects the estimated percentage reduction in # of *Specialty A* applications from US-MDs under the cap
- For Specialty A, a cap of 35 for US-MD applicants is expected to result in little/no change in entry rate
 - .85 under cap vs. .83 under no cap
- A cap of 35 for US-MD applicants is expected to result in 35% reduction of applications for *Specialty A*.



Simulation: Preliminary Findings

- It's possible to meaningfully reduce # of applications with little estimated impact on entry rates for US MDs
- Potential caps tend to disadvantage DO and IMG applicants compared to US MDs
- Potential caps do not exacerbate differences by race/ethnicity or gender for the estimated average entry rates of US MD, DO and US-IMG applicants with race/ethnicity data available



Critical factors when considering application caps

- Change in estimated entry rate relative to no cap
- Effect on different types of applicants
- Effect on demographic subgroups
- Meaningful reduction the number of applications to program(s)
- Programs' ability to fill open slots relative to no cap (could not examine given the data available for this study
- Financial implications for applicants



Overall Limitations

QUANTITATIVE

- Models use GME Track Entrance Rate data
 - not 100% complete
 - data was from 2014-2019
- Uncertainty, modeling level of prediction (based on various cross-validity metrics) was not perfect and would be considered "moderate", resulting in wider confidence bands around predicted values.
- Models don't capture the match/ranking process

QUALITATIVE

- Limited number of interviews to draw conclusions from
- Need more varied perspectives in terms of applicant characteristics

GENERAL RESEARCH

- Models and interviews are based on the current state of selection and decisionmaking.
- How will applicant and program behavior change in a world with applications caps but without USMLE and COMLEX-USA scores?



Next Steps

- Expand qualitative work to larger groups, still want to hear more perspectives
- Continue to refine models with all specialties (e.g. examining program competitiveness as a factor)
- Explore partnerships with other organizations to obtain and link interview and/or Match data so that results are more meaningful
- Survey applicants and PDs

