## NBOME and COMLEX-USA Update CMSS & OPDA 2021 Fall Meeting

John R. Gimpel, DO, MEd Friday, October 22, 2021



NATIONAL BOARD OF OSTEOPATHIC MEDICAL EXAMINERS



## NBOME PROTECTING THE PUBLIC BY PROVIDING THE MEANS TO ASSESS COMPETENCIES FOR OSTEOPATHIC MEDICINE AND RELATED HEALTH CARE PROFESSIONS

#### TOPICS

## **NBOME & COMLEX-USA UPDATES**



### **COMLEX-USA Updates**

Attempt Limits | Level 1 Numeric Scoring to Pass/Fail



### **NBOME Special Commission**

Clinical Skills Attestation: Pathways to Level 3



### **Resources for Program Directors**

Score Reports | Percentile Score Converter | Published Research



# **COMLEX-USA**



**L3** 



One-day computer-based exam. 352 multiplechoice test questions.

#### LEVEL 2-CE

L2 PE

One-day computer-based exam. 352 multiple-choice test questions.

DO Degree LEVEL 3

Two-day computer-based exam. 420 multiple-choice questions, clinical decision-making cases, novel test item formats, including 22+ clinical cases.

**LEVEL 2-PE** Clinical skills assessment.



L1

L2

CE



## EXAM CHANGES

#### Level 1 Changing from Numeric Scoring to Pass/Fail

May 2022

COMLEX-USA Attempt Limits Change from 6 to 4

July 2022



## COMLEX-USA COMLEX-USA LEVEL 1 PASS/FAIL

- Decision was made after years of analysis and input from across the education, training, and licensure continuum
- Done in support of wellness across the continuum:
  - JAMA Network Open: "Pass/fail grading during the preclinical years has been shown to be associated with better group cohesion and lower stress levels among students without a detrimental effect on subsequent academic performance."
- More info at NBOME.org/assessments/comlex-usa/comlex-usa-level-1



# SPECIAL COMMISSION

#### SPECIAL COMMISSION ON OSTEOPATHIC MEDICAL LICENSURE

Suspension of COMLEX Level 2-PE (March 2020) gives the NBOME an opportunity to reimagine how osteopathic competencies including clinical skills can be assessed

## PHASE 1

#### FEB

Special Commission is formed

#### FEB-MAI

Feedback period for individuals and organizations

#### MAF

Temporary alternate pathway details for classes of 2021 and 2020

#### APRIL

Alternate pathway details announced for Class of 2022

## PHASE 2

#### MAY

Implemented Attestation Pathway for classes of 2020 and 2021

#### JUL

Enhanced Attestation Inventory sent to all COMs

#### SEP

Inventories back to NBOME; assisting with next steps

#### **ONGOING**

Developing model for Class of 2023 and beyond; Study of DEI, technology in testing, exam content and competencies

NBOME



SPECIAL COMMISSION ON OSTEOPATHIC MEDICAL LICENSURE ASSESSMENT

## REMEMBER: PROCESS – DELIBERATE DESIGN

Attestation			
Dean's attestation "demonstrated the fundamental osteopathic clinical skills necessary for graduation" Class 2020/2021	Enhanced attesta	tion Next steps	st ers s
	Attestation <i>plus</i> Completion of EVIDENCE OF CLINICAL SKILLS ACTIVITY (ECSA) Inventory Class of 2022	Review information from Inventory Identify how to best support stakeholders and licensure Investigate process options for 2023 &	
		beyond	



## SPECIAL COMMISSION FOR OSTEOPATHIC MEDICAL LICENSURE ASSESSMENT WHERE WE ARE GOING

#### Plan for Phase 2 Comprehensive Review of COMLEX-USA



Focus on long-term solutions to assess competencies for osteopathic medicine in the COMLEX-USA program



Expand to consider technology and test delivery advances



Analyze issues of diversity, equity and inclusion in testing



Explore assessment of emerging competencies (e.g. telemedicine)



Investigate inclusion of new test content (e.g. COVID-19)



# RESOURCES FOR UME-GME

## LEVEL 3 SCORE REPORTS



## Notice to Program Director When Scores Are Released





## CAUTION

The NBOME cautions residency program directors to **avoid** the sole use of any examination score, or the **overuse** or **sole use** of any examination program, in screening or hiring residents, and supports **holistic admissions reviews**.





#### **COMLEX-USA**

## PERCENTILE SCORE CONVERTER

COMLEX-USA Level 1 Varies by testing cycle		
SCORE	PERCENTILE	
400	7	
450	21	
500	42	
550	64	
600	82	
650	92	
700	98	

Converts standard scores into percentile scores for Level 1, Level 2-CE, and Level 3.

The value calculated is the percentile rank in relation to other candidates who took a particular Level examination for the first time, during the same testing cycle.

Link provided in ERAS for PD use.



### SELECT FEATURED RESEARCH **NEW PUBLISHED/PRESENTED RESEARCH**

Enhancing COMLEX-USA:

Licensure Examination Program

Evidence-Based Redesign of the Osteopathic Medical

Meaning for COM MEDICAL EDUCATION

2019 United States Osteonathic Medica Regulatory Summit: Consensus. ons and Next Steps in Defit Association Between Performance on COMLEX-USA and the American College of Osteopathic La Sarvice Examination

Journal of Graduate Medical Education | In press Concordance study: COMLEX-USA and USMLE Barnum S, Craig B, Wang X, Sandella JM, Tsai, TH, Boulet JR, Wang Y.

Journal of Osteopathic Medicine | May 2021 Examining concurrent validity between COMLEX-USA Level 2-Cognitive Evaluation and **COMLEX-USA Level 2-Performance Evaluation** Craig B, Wang X, Sandella J, Tsai TH, Kuo D, Finch C. https://doi.org/10.1515/jom-2021-0007

Journal of Osteopathic Medicine | April 2021 Meaningful use of COMSAE Phase 1 in preparation for COMLEX-USA Level 1 Wang X, Maeda H, Craig B, Tsai T-H, Sandella JM, Fleury M. https://doi.org/10.1515/jom-2020-0190

AACOM Educating Leaders 2021 (virtual) | April 2021 Comparison of Proctored and Self-Proctored COMAT Clinical Subject Examination Scores Maeda H, Barnum S

sants were provided 2 questions per week via the CATALYST platform. An evalu ion survey was emailed at the end of the study period to collect participant back. Survey results and correlations of CATALYST nerfo

about all test specifications. Results from this study support SAS as a reliable to-implement platform for form assembly. Annotated codes are provided to promote further research and operational work in this are

high-stakes exam and performance outcom COMLEX-USA scores and disciplinary actions received by osteo vians (N = 26,383) who graduated from medical school between interestion to assess the relationship between

DE GRUYTER

Medical Educatio

David Kuo, DO and Charles F

Brandon Craig\*, PhD, Xiaolin Wang, PhD, Jeanne Sa

**Driginal Articl** 

## THANK YOU

#DOProud | #NBOME | #COMLEX-USA | #RoadToDOLicensure

