



Tomorrow's Doctors, Tomorrow's Cures®

# Resident Readiness Survey Pilot:

*A National Feedback System for Continuous Curricular Improvements in Medical Education*

*Fall Update*

**OPDA October 22, 2021**

Lisa Howley, PhD  
Sr Director of Strategic Initiatives & Partnerships  
@LisaDHowley  
lhowley@aamc.org

[ResidentReadiness@aamc.org](mailto:ResidentReadiness@aamc.org)

---

Learn

---

Serve

---

Lead



Association of  
American Medical Colleges

# Help Needed to Improve Response Rates by PDs - Pilot Cycle 2!

**We need your help to improve the handoff** – Reduce the burden on our PDs; Improve the validity of the data; and ultimately enhance the UME curricula and residents' readiness for GME

In support of recommendation #25 of the COPA UGRC:

***“Early and ongoing specialty specific resident assessment data should be automatically fed back to medical schools through a standardized process to enhance accountability and to inform continuous improvement o the UME programs and learner handovers” <https://physicianaccountability.org/>***

# Thank You OPDA & All Pilot Participants!

## We also appreciate the early ideation Task Force Members

Kathryn	Andolsek	MD, MPH	Duke University School of Medicine – GME
Dellyse	Bright	MD	Carolinas HealthCare/Atrium Health – GME
Nagaraj	Gabbur	MD	Hofstra Northwell School of Medicine at Hofstra Univ – GME
Daniel	Giang	MD	Loma Linda University - GME
Janice	Herbert-Carter	MD	Morehouse School of Medicine - UME
Joseph	Jaeger	DrPH	Monmouth Medical Center – GME
Sara	Lamb	MD	University of Utah School of Medicine – UME
Kim	Lomis	MD	American Medical Association – UME
Hilit	Mechaber	MD, FACP	University of Miami Miller School of Medicine – UME
Sally	Santen	MD, PhD	Virginia Commonwealth University - UME

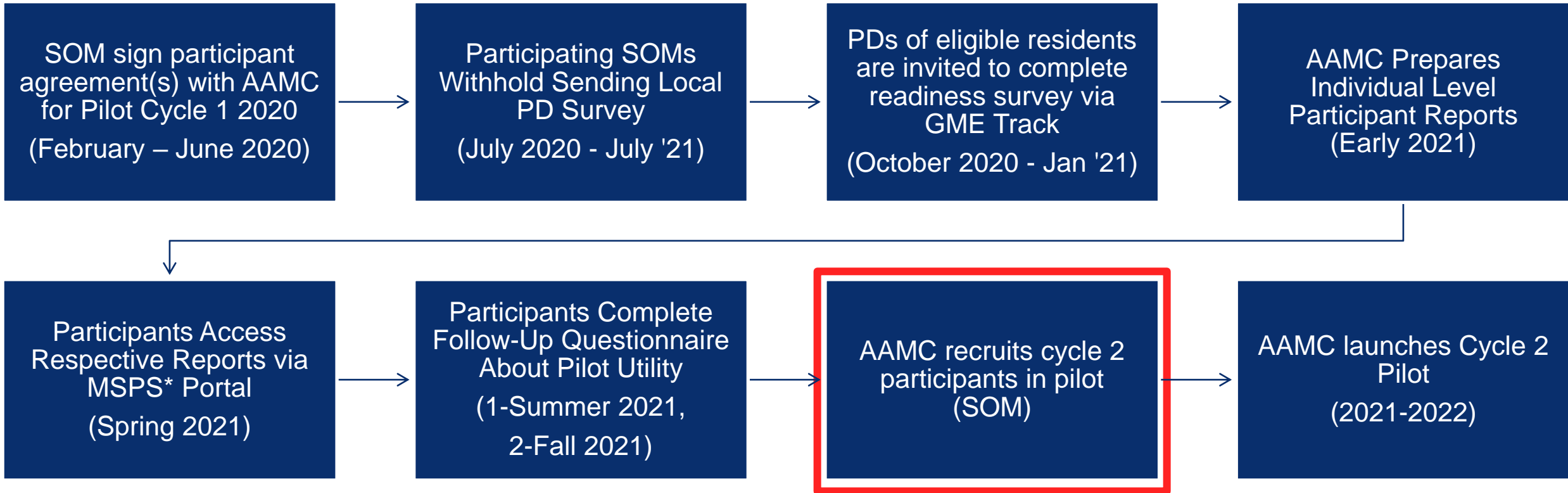
**AAMC Team:** Amy Addams, Hershel Alexander, Dorothy Andriole, Cecilia Barry, Virginia Bush, Marie Caulfield, Keith Horvath, Lisa Howley, Mallory Lee, Amy Mathis, Michele Oesterheld, Lindsay Roskovensky, Alison Whelan  
**And our colleagues at the ACGME & AACOM:** Eric Holmboe, Lynne Kirk, Rebecca Miller, and Mark Speicher

# RRS Pilot: Our Overall Goal

**Our overall goal is to improve the medical schools' ability to make data informed decisions about their medical education practices.**

In order to meet that goal, we pilot testing a streamlined, standard approach to collecting assessment data of resident readiness for entry to GME. We are coordinating this effort with ACGME to share formative information about graduates GME readiness.

# RRS Pilot Timeline

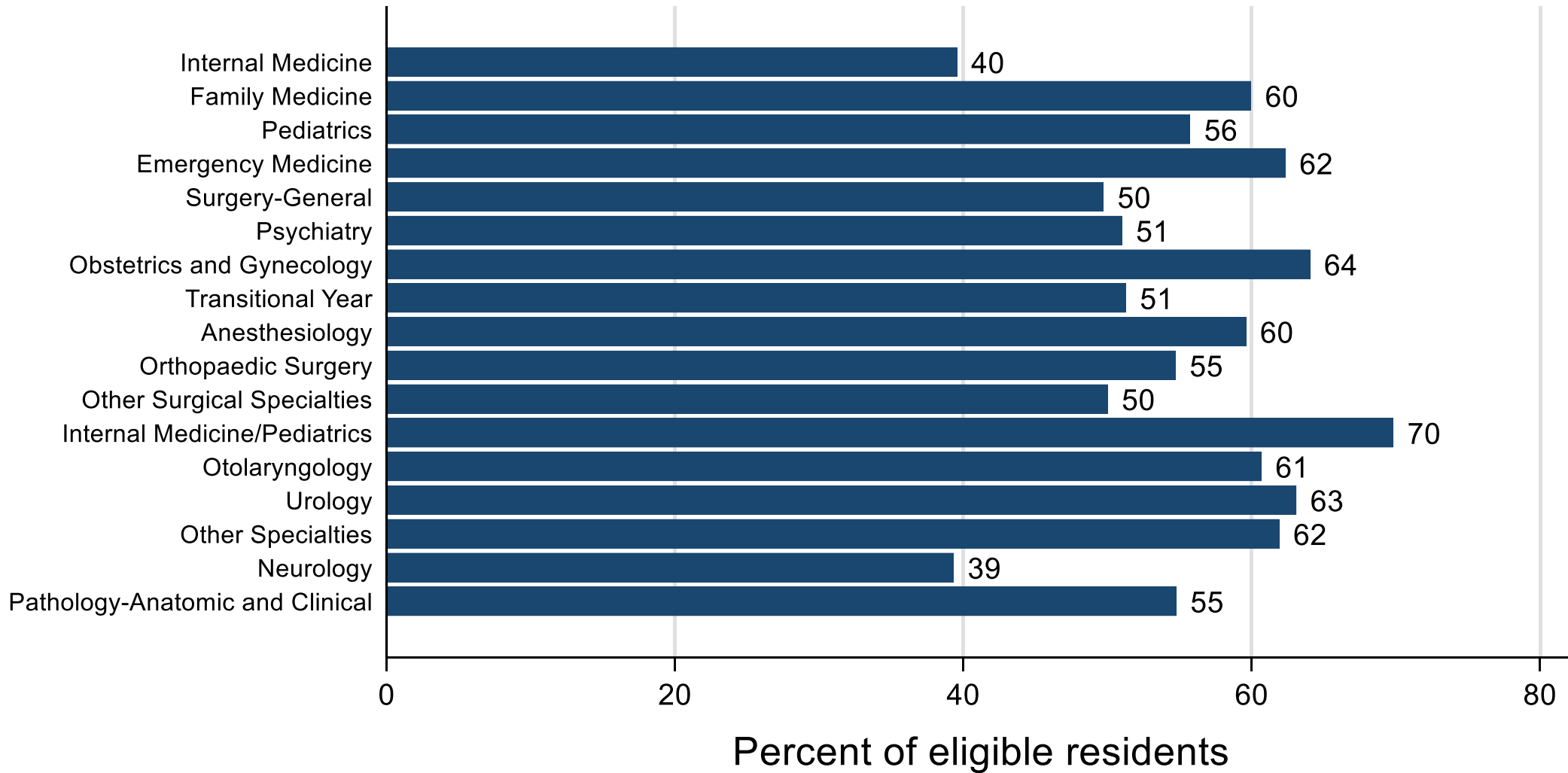


\*Commission on Osteopathic College Accreditation (COCA) schools receive reports via alternate method

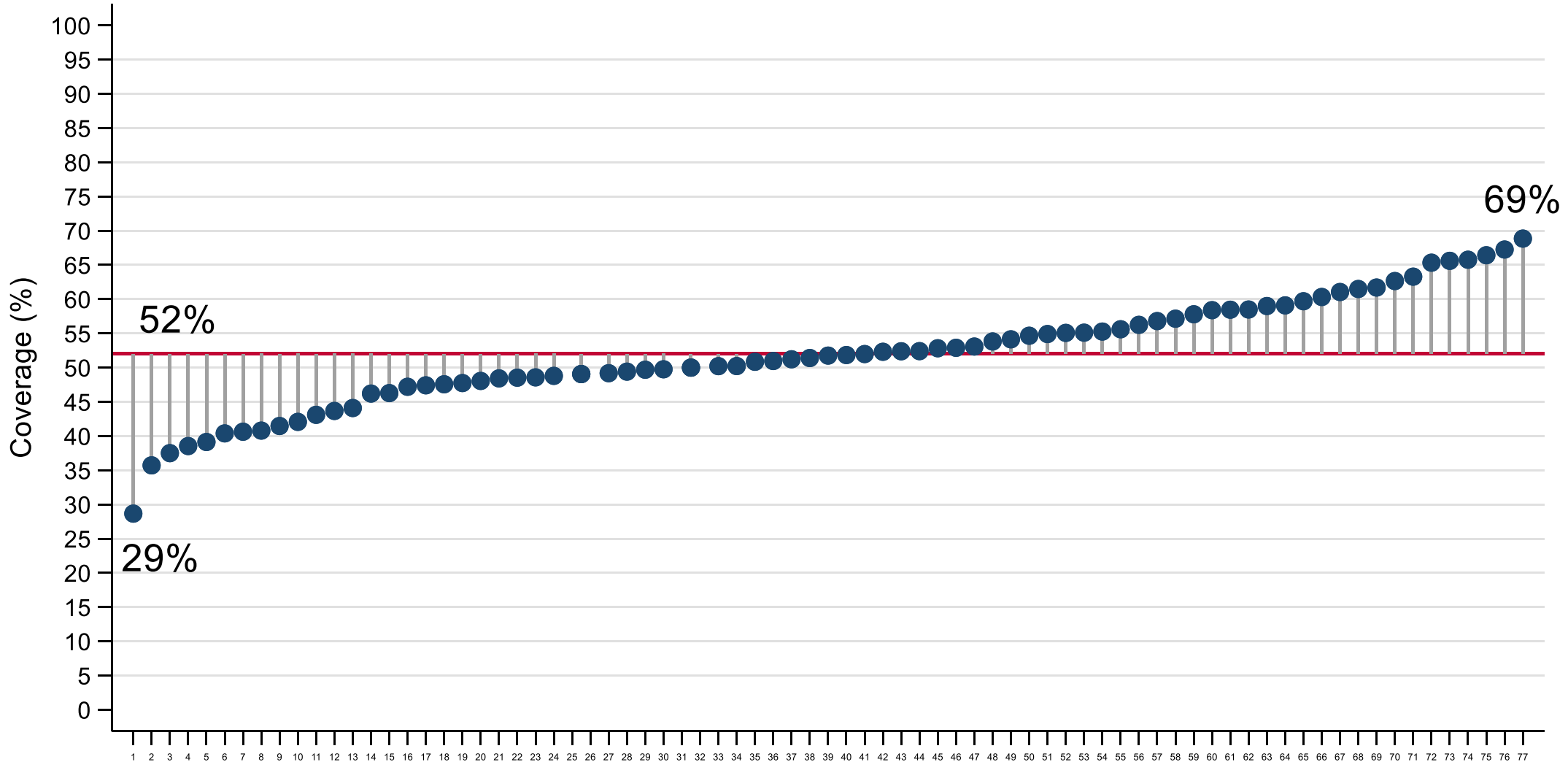
# Resident Readiness Pilot

	<u>2020</u>	<u>2021</u>
Number of schools	77	120
Number of programs	2,859	
# of programs covered	1,791 (62.6%)	
Number of residents	10,743	
# of residents covered	5,578 (51.9%)	

# Coverage by specialty



# Percent coverage by medical school



Medical schools rank-ordered by % coverage



***During the transition to GME did this resident meet overall performance expectations?***

**OPDA: What is your estimate of the % that met expectations?**

**63.3%** of PGY1 residents met overall performance expectations, and

**34.2%** of residents exceeded overall performance expectations.

**2.5%** of PGY1 residents did not meet overall performance expectations.

# UME-GME Handoff

## Please Help Us Improve Response Rates by PDs - Pilot Cycle 2!

**We need your help to improve the handoff** – Reduce the burden on our PDs; Improve the validity of the data; and ultimately enhance the UME curricula and residents' readiness for GME

1. Consider **sending a personal message** to your PDs about the RRS and encouraging them to participate (December 2021 – February 2022)
2. If there are **opportunities to present** information about the RRS pilot during a forum or convening, please let us know (December 2021 – February 2022)