Sanjay Desai

- Chief Academic Officer
- Group Vice President, Medical Education
Building a Community of Innovation

- Biannual consortium meetings
- Ad hoc thematic conferences
- Multiple working groups
- High-level staff team at AMA
- Inter-professional collaborations
- ChangeMedEd® Conference
- Targeted faculty development
Impact, 2013-2018

- 25,000 students engaged
- Hundreds of student-led quality initiatives
- 168 publications, cited 1000 times
- 274 regional, national, international presentations
- 600 consultations involving 250 unique organizations
- Spurred millions of dollars in other grants, gifts to affiliated sites
ACCELERATING CHANGE IN MEDICAL EDUCATION

Medical Teacher 2021;43:Sup2
Reimagining Residency

- 8 projects funded in June 2019
- 3 projects funded in early 2020
- Consortium members
- Monthly PI calls
- One year no-cost extensions
- GME Innovation Summit October 2020
- GME Innovation Challenge
  - Pre-attendingships
  - Preference signaling
  - South Chicago Community Champions
• Competency-based medical education
  • Unified system of assessment (Holly Caretta-Weyer)
  • Time-variable competency-based advancement (John Co)
• Transitions
  • Coaching across the UME-GME transition (Abigail Winkel)
  • Improving the residency selection process (Maya Hammoud)
• Learning environment
  • Professional identity formation (Kyla Terhune)
  • Influences on well-being and clinical skills development (Brian Garibaldi)
• Health systems science
  • Interprofessional practice (Kalli Varaklis)
  • Social determinants of health (Cathy Skae)
  • Health systems citizens (Jed Gonzalo)
• Workforce
  • Clinical immersion (George Mejicano & Tonya Fancher)
  • Accelerated paths to practice (Catherine Coe)
Ongoing collaborative efforts among consortium members

- Health Systems Science
- Value-added Roles for Learners
- Social Determinants of Health
- Community-based Medical Education
- Diversity & Inclusion
- Learning Environment
- Well-being
- Competency-based Education
- Transitions
- Coaching in Medical Education
- Master Adaptive Learner
- Assessment & Evaluation
- Faculty Development
- Informatics, educational technology
ACCELERATING CHANGE IN MEDICAL EDUCATION

Resources

CREATING A COMMUNITY OF INNOVATION

Health Systems Science

Coaching in Medical Education

GIVE STUDENTS THE EXPERIENCE THEY WANT

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AMA AMERICAN MEDICAL ASSOCIATION

#CHANGEMEDED #CHANGERESED
National GME Census/GME Track

• Currently, GME Track survey response rate is great! Over 94% of programs have completed the program survey and over 91% have completed the resident survey.

• Re-engineering GME Track – the AAMC is investing in a complete overhaul of GME Track.
  • Including more “seeded” data from other AAMC data systems
  • More real-time flags to help guide respondents (fewer errors)
  • Streamlined flow for the surveys

• Data from academic year 2020-2021 from the National GME Census published in JAMA, Sept 21, 2021
FREIDA™

• New program content providing more guidance to applicants (typical response below)

PGY1 applicants to this program must have graduated from medical school within the past number of years 2 years

PGY1 applicants to this program with a gap of 1 year or more between medical school graduation and entry to residency must have the following experience occur during the gap Clinical experience in the US

• 38% more pageviews in the 2-week time period before ERAS opened for programs compared to 2020

• 106% increase of dashboard usage in Q3 – where users can make personal notes about programs

• We encourage all programs to keep their program data fresh, by using FREIDA’s Program Management Portal
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Physicians’ powerful ally in patient care