AMA Update

OPDA Spring Meeting
April 22, 2021
GME Track

• May 19 – Program survey
• July 18 – Resident survey
• Two new questions on program survey
  • What is the acceptable gap between medical school graduation and training for PGY1 applicants to the program?
  • If there is a gap, what kind of experiences should the applicant have engaged in?
FREIDA

• New specialty guide information
  • All specialties that are on FREIDA, program statistics, and information on graduates’ plans
• New video - “Physician credentialing demystified”
• 200 programs have submitted virtual tour videos
  • (keep them coming!) freida@ama-assn.org
AMA Special Meeting of HOD, June 11-16

- Elections, high priority reports and resolutions
- Council on Medical Education reports
  - Licensure for International Medical Graduates Practicing in U.S. Institutions with Restricted Medical Licenses
  - Optimizing Match Outcomes
  - Study Expediting Entry of Qualified IMG Physicians to US Medical Practice
  - Promising Practices Among Pathway Programs to Increase Diversity in Medicine
JAMA Network podcast

• Podcast on February 24 and associated tweet
• Editorial changes
• Journal oversight committee
• ACE consortium discussion March 29
Thematic discussion series and webinars

- October 2020 – Combatting structural racism in UME and GME programming
- February 2021 - Supporting medical educators during disruption
- May 2021 – Residency selection process

- March 29, 2021: The residency application and match process: Reflecting back, thinking forward
- Feb. 1, 2021: Uprooting structural racism embedded in medical education
- Nov. 9, 2020: A systems approach to chronic disease education and practice
- Oct. 20, 2020: Residency virtual interview: Planning and troubleshooting
- Sept. 28, 2020: Residency application process: Current challenges and potential solutions
- Aug. 3, 2020: Fostering agility in learning: competency-based medical education and coaching to support master adaptive learners
- July 20, 2020: Applying Systems Thinking to Address Structural Racism in Health Professions Education: Curriculum, Structural Competency, and Institutional Change
ChangeMedEd 2021

• September 29 – October 1, 2021
• Registration opens in July
• https://www.ama-assn.org/education/accelerating-change-medical-education/changemeded-2021-future-education-now
• Mailing list
  • changemeded2021@ama-assn.org
  • “Registration” in subject line
Reimagining Residency

• 11 innovation projects
• Extended timeline
• Changes in response to COVID-19
• APGO continues its work to address stresses in the residency selection process
Susan Skochelak

- Retirement after 13 years at AMA
- June 1
- Search for new Chief Academic Officer
Physicians’ powerful ally in patient care