
ABMS UPDATE

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American Board of Medical Specialties



American Board
of Medical Specialties

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COVID-19 CHALLENGES

- Protect the health and well-being of candidates/diplomates
- Protect the career trajectories of trainees
- Respect the urgent clinical demands on certified physicians
- Preserve high standards for ABMS board certification

CHALLENGES TO CERTIFICATION IN THE ERA OF COVID-19

CHALLENGES	RESPONSES
Health and safety of the participants	Delays, rescheduling Virtualization of oral & written exams
Disrupted training	Accelerate movement to competency-based training and assessment New approaches to initial certification
Structural racism and health inequities	Analysis of structural and procedural impact on equity
Redirection of learning and practice to COVID-19	Integration of public health content into continuing certification programs
Suspension of standards potentially degrades the value of certification	Maintain the integrity of core processes and increase relevance to practice

CHALLENGES TO CERTIFICATION IN THE ERA OF COVID-19

CHALLENGES	IMPERATIVES
Health and safety of the participants	Delays, rescheduling Virtualization of oral & written exams
Disrupted training	Accelerate movement to competency-based training and assessment New approaches to initial certification
Structural racism and health inequities	Analysis of structural and procedural impact on equity
Redirection of learning and practice to COVID-19	Integration of public health content into continuing certification programs
Suspension of standards potentially degrades the value of certification	Maintain the integrity of core processes and increase relevance to practice

TASK FORCE ON CBME DURING RESIDENCY DISRUPTIONS

- Eric Holmboe, MD, ACGME
- Lynn Kirk, MD, ACGME
- Warren Newton, MD, MPH, ABFM
- David Nichols, MD, ABPeds
- Greg Ogrinc, MD, S, ABMS
- James Brantley Thrasher, MD, ABU



CHARGE TO THE TASK FORCE

- Jointly develop a plan, for independent consideration and possible modification or adoption by each entity separately, to provide guidance to PDs and DIOs regarding the basics of learner assessment and optimal use of clinical competency committees.
 - Create a clear understanding of shared expectations for trainee assessment during COVID-19 training disruptions
 - Joint statement that describes shared expectations of AGME and ABMS and provides guidance for promotion or graduation and recommendations for board eligibility.

RECOMMENDATIONS FOR 2020-2021 GRADUATES

1. Address all six competencies and pertinent sub-competencies
2. Map curriculum to competencies using sub-competency milestones
3. Map programs of assessment to competencies using sub-competency milestones to assure all core competencies are assessed
4. RCs focus on educational programs; Boards focus on trainee qualifications
 1. Each program, with input from the CCC, determines whether a trainee has achieved the competencies to practice safely and without supervision.
 2. Member boards evaluate the competence of each candidate, recognizing that alternative education or clinical experiences may have been necessitated by COVID-19
 3. RCs and Boards will coordinate so that program requirements and eligibility requirements are aligned to promote the best interests of residents, fellows, other providers, and patients.
5. By December 31, 2020, program leadership should assess the current progress of each resident or fellow and work with those not meeting milestones to create an ILP for their remaining training time, including identification of training gaps.



FEEDBACK

- Is the guidance helpful?
- Do you feel equipped to render judgments about trainee competency under these circumstances?
- What other resources would be helpful to you?
- Do you expect training for faculty in competency-based assessment?



OTHER ISSUES



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ORGANIZATION	AMERICAN BOARD OF MEDICAL SPECIALTIES	
POLICY NO.	3.2.12	EFFECTIVE July 1, 2021
TITLE:	PARENTAL, CAREGIVER, AND MEDICAL LEAVE DURING TRAINING POLICY	ADOPTED June 18, 2020
RESPONSIBLE BODY	Committee on Certification (COCERT)	REVIEWED
ADOPTED BODY	ABMS Board of Directors	

ADVANCING ASSESSMENT OF PROFESSIONALISM *in Continuing Certification*

An ABMS and NBME Symposium
CHICAGO | September 22, 2019



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QUESTIONS/COMMENTS

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